

ST. JOSEPH SCHOOL

SECOND GRADE CURRICULUM OUTLINE

RELIGION

Text used: Harcourt – Call to Faith

Concepts covered:

1. God's Greatest Gift
2. Faith in God
3. Reconciliation
4. The Church Celebrates
5. Following Jesus
6. Celebrating the Eucharist
7. Living the Eucharist
8. Advent/Christmas
9. Lent/Easter
10. Saints
11. Mass/Holy Days

MATH

Text used: Scott Foresman – Mathematics

Concepts covered:

1. Understanding Addition and Subtraction
2. Fact Strategies for Addition and Subtraction
3. Place Value to 100 and Money
4. Mental Math: Addition and Subtraction
5. Two-Digit Addition
6. Two-Digit Subtraction
7. Geometry and Fractions
8. Time, Data and Graphs
9. Measurement and Probability
10. Numbers to 1,000
11. Addition and Subtraction of Three-Digit Numbers
12. Understanding Multiplication and Division

HANDWRITING

1. Review printed letters; capital and lowercase.
2. Introduce and practice cursive letters; capital and lowercase.
3. Use proper spacing between words.

READING

Text used: SRA – Open Court Reading

The learner will complete each objective either orally and/or written.

COMPREHENSION

1. Identify the main idea/problem of a selection.
2. Identify main characters and setting of a selection.
3. Recognize events of a printed or visual selection.
4. Predict outcomes.
5. Identify endings/outcomes.
6. Distinguish between reality and fantasy.
7. Draw conclusions from simple charts or tables.
8. Arrange events in a sequential order (pictures and print).
9. Identify cause and effect relationship.
10. Expand reading interests and apply reading skills to other subject areas.

DECODING AND WORD RECOGNITION

1. Recognize, pronounce and predict words using written and picture context clues.
2. Sequence letters of the alphabet as well as different vowels and consonants.
3. Recognize sounds of consonants in initial, medial and final positions.
4. Decode unfamiliar vocabulary using consonant sounds as clues.
5. Recognize long and short vowel sounds.
6. Interpret and apply vowel rules to decoding unfamiliar words.
7. Decode unfamiliar vocabulary using consonant blends and digraphs.
8. Decode consonant variations; s, c, g.
9. Recognize and pronounce basic sight words alone or in context.
10. Identify and pronounce words having prefixes.
11. Identify and pronounce words having suffixes.
12. Recognize and pronounce words containing vowel + r sounds.
13. Recognize synonyms, antonyms and homonyms.
14. Recognize, pronounce and construct contractions.
15. Recognize the base or a word.
16. Identify and apply rhyming words.

ORAL READING

1. Develop characteristics of effective oral reading:
 - enunciate clearly
 - read with expression
 - fluency
 - punctuation
 - appear at ease
2. Recognize and appreciate different kinds of poetry.

STUDY SKILLS AND REFERENCE

1. Locate parts of a book.
2. Recognize and use alphabetical arrangement by first, second and third letter.

SPELLING

1. Practice correct spelling.
2. Memorize irregular spellings of words.
3. The following topics will be studied: short vowels, long vowels, vowel + r pairs, double consonants, y at the end of a word, compound words, homonyms, consonant clusters and diagraphs – sh, ch, wh, & th.

SCIENCE

1. Solar System
2. Color and Light
3. Matter
4. Interaction of Living Things
5. Simple Machines

SOCIAL STUDIES

Text used: McGraw Hill – People Together

1. Family Ties
2. Earth, Our Home
3. A Working World
4. We the People
5. Discovering Our Past
6. People, Places, and Holidays
7. Fort Collins History

WRITING

1. The learner will use the various stages of writing:
 - Prewriting
 - Drafting
 - Revising
 - Editing
 - Publishing and Sharing
2. Write simple letters
3. Use sequence and time order in writing

LANGUAGE

Grammar and mechanics – oral and written

1. Recognize, speak and write statements and questions.
2. Recognize and demonstrate use of correct punctuation:
 - Capital letter
 - Period
 - Comma
 - Question Mark
3. Identify and use the parts of speech:
 - Nouns- singular, plural, common and proper
 - Pronouns
 - Verbs – regular, irregular and tense
 - Adjectives